KENT COUNTY COUNCIL
EQUALITY ANALYSIS / IMPACT ASSESSMENT (EqIA)

Directorate:
Education and Young People’s Services

Name of policy, procedure, project or service
- Proposed increase of designated number for St Anthony’s School from 96 to 112

What is being assessed?
- School Project

Responsible Owner / Senior Officer
- Marisa White, Area Education Officer, East Kent

Date of Initial Screening
30 June 2014

Date of Full EqIA :
Update each revised version below and in the saved document name.

<table>
<thead>
<tr>
<th>Version</th>
<th>Author</th>
<th>Date</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Marisa White</td>
<td>30.06.14</td>
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</tr>
<tr>
<td>Characteristic</td>
<td>Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?</td>
<td>Assessment of potential impact</td>
<td>Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?</td>
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<tr>
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<tr>
<td>Disability</td>
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<td>High</td>
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<tr>
<td>Gender</td>
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<td>Sexual orientation</td>
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<td>Pregnancy and maternity</td>
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<td>Marriage and Civil Partnerships</td>
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Part 1: INITIAL SCREENING

Proportionality - Based on the answers in the above screening grid what weighting would you ascribe to this function – LOW

<table>
<thead>
<tr>
<th>Low</th>
<th>Medium</th>
<th>High</th>
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<tbody>
<tr>
<td>Low relevance or insufficient information / evidence to make a judgement.</td>
<td>Medium relevance or insufficient information / evidence to make a judgement.</td>
<td>High relevance to equality, / likely to have adverse impact on protected groups</td>
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Context
We have published a Strategy to improve the outcomes for Kent’s children and young people with SEN and those who are disabled (SEND) as our current special school capacity has not kept pace with changing needs and we are spending too much on transporting children to schools far away from their local communities. The Commissioning Plan for Education provision in Kent 2013-2018 sets out our commissioning intentions for SEN which include overarching aims to:-
- Decrease the demand for out of County placements
The Commissioning Plan also sets out specific aims, including plans to:-
- Create additional Special School Places.

Aims and Objectives
The project is to:-
- To permanently increase the designated number of St Anthony’s School adding 16 additional places

Background documents are:
- Kent’s Commissioning Plan for Education Provision 2013-2018
- Kent’s SEND Strategy
- Bold Steps for Kent

Beneficiaries
- Local children with Behaviour and Learning difficulties and social communication difficulties, including ASD and their families
- The Local Authority

Information and Data
The data used in the project is published data on pupil numbers.

Information for the school is as follows:-
- The data used in the project is published data on pupil numbers, school performance data and data relating to children and young people with special educational needs and/or disabilities.
- St Anthony’s is a Community Special School for children aged 5 to 16. The school has admitted over its designated number in recent years and it is now proposed to permanently increase the number of places available to 112, adding 16 additional places.
- 100% of the students have a statement of special educational needs.
- 55.8% of the students are eligible for Free School Meals.
- 1.0% of the students have English as their second language
The school is judged as ‘Good’ by Ofsted where all groups of pupils benefit positively from the good quality of provision available, which addresses their differing needs well..

For more detail on the Community visit:

Involvement and Community Engagement

Consultation is currently underway with the community and other stakeholders, including the following groups:

- Schools in Thanet
- All maintained special schools in Kent
- Elected Members (KCC, Thanet District Council)
- Local MP
- Thanet Clinical Commissioning Group

Potential Impact

Adverse Impact:
No adverse impacts have been identified at this stage; however the outcome of the public consultation and community consultation will enable the Local Authority to test out these assumptions.

Positive Impact:
Some positive impacts identified are:

- That children with Behaviour and Learning difficulties and social communication difficulties, including ASD in the Thanet district will be able to attend provision local to their homes.
- There will be an increase in the total number of places available for children and young people with Behaviour and Learning difficulties and social communication difficulties, including ASD.

JUDGEMENT

Option 1 – Screening Sufficient  

YES/NO

Justification:

Option 2 – Internal Action Required  

YES/NO

Following this initial screening our judgement is that the outcome of public consultation will highlight any issues and if necessary will initiate a further EqIA.

Option 3 – Full Impact Assessment  

YES/NOT KNOWN

Action Plan

Monitoring and Review

Equality and Diversity Team Comments
Sign Off

I have noted the content of the equality impact assessment and agree the actions to mitigate the adverse impact(s) that have been identified.

Senior Officer

Signed: Name: David Adams

Job Title: Area Education Officer Date:

DMT Member

Signed: Name:

Job Title: Date:
<table>
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<tr>
<th>Protected Characteristic</th>
<th>Issues identified</th>
<th>Action to be taken</th>
<th>Expected outcomes</th>
<th>Owner</th>
<th>Timescale</th>
<th>Cost implications</th>
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