KENT COUNTY COUNCIL
EQUALITY IMPACT ASSESSMENT

Directorate:

*Education and Young People’s Services Directorate*

Name of policy, procedure, project or service

*Proposed expansion of Edenbridge Primary School*

What is being assessed?

*Project*

Responsible Owner/ Senior Officer

*Ian Watts, Area Education Officer – North Kent*

Date of Initial Screening

12/01/16
<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?</th>
<th>Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN</th>
<th>Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?</th>
<th>Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>No</td>
<td>High, None</td>
<td>Yes. Positive for the local community and therefore local children as the proposed expansion will allow more families to access their local school.</td>
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</tr>
<tr>
<td>Disability</td>
<td>No – The new accommodation to provide facilities for the additional pupils will be compliant with the Equality Act 2010</td>
<td></td>
<td>Yes. The school is inclusive and welcomes all children in the local area, including those with SEN and/or disability.</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td>N/A</td>
<td>N/A, N/A, N/A</td>
<td>N/A</td>
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</tr>
<tr>
<td>Gender identity</td>
<td>N/A</td>
<td>N/A, N/A, N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Race</td>
<td>No</td>
<td>High, None</td>
<td>Yes. Positive for all primary aged children within the local community including white British boys from lower socio economic backgrounds (lowest achieving groups in educational outcomes in Kent)</td>
<td></td>
</tr>
<tr>
<td>Religion or belief</td>
<td>No. The school is open to children of faith or no faith</td>
<td>High, None</td>
<td>Yes. The school curriculum covers all religions.</td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td>N/A</td>
<td>N/A, N/A, N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Pregnancy and maternity</td>
<td>N/A</td>
<td>N/A, N/A, N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Marriage and Civil Partnerships</td>
<td>N/A</td>
<td>N/A, N/A, N/A</td>
<td>N/A</td>
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</tr>
</tbody>
</table>
Part 1: INITIAL SCREENING

Context

Edenbridge Primary School is a popular & successful local school and the proposal to expand the school is, therefore, in line with the expectation of expanding popular and successful schools to provide local places for primary aged children wherever possible, having a positive impact on local families. The proposal will provide an additional 30 places in Reception from September 2016, providing places to meet the predicted increasing demand due to the rise in the birth rate and families moving into the area.

Aims and Objectives

- The project is for the provision of primary school places in an area identified as needing additional places.
- Background documents are:
  - Kent’s Commissioning Plan for Education Provision 2016-20
  - Bold Steps for Kent
- The project will provide additional school places. This will be achieved through physical expansion of the school and the commissioning of a further 30 reception places from the school by the Local Authority.

Beneficiaries

- Local children and their families
- The Local Authority

Consultation and data

The School

The data used in the project is published data on pupil numbers, school performance data and characteristics of the local pupil population. It was taken from the Spring 2015 schools census
- Edenbridge Primary School is currently a 2 form entry (PAN of 60) Community Primary School and the proposal is to expand the school to three forms of entry.
- The age range for the school is 4 to 11 years.
- 29.1% of the children are eligible for free school meals
- 13% of the children have been assessed as having special educational needs; of whom 1.6% have an education, health and care plan
- 6.4% of children are learning to speak English as an additional language.

The Community

For more detail on the community visit –
Proposed Consultation

- Local knowledge and discussions with the education community.
- A four week public consultation on the proposed expansion of the school from 420 places to 630 places will take place in January and February 2016. If following consultation the Cabinet Member agrees to continue with the proposal, a Public Notice will be issued in March 2016 for a four week period. Expansion of the school would be confirmed by Jun 2016.

Potential Impact

Adverse Impact:
No adverse impacts have been identified at this stage; however the consultation will enable the Local Authority to test out these assumptions.

Positive Impact:
Some positive impacts identified are:
- More families able to access good school places
- School places available to children with and without faith based backgrounds.

JUDGEMENT

Option 1 – Screening Sufficient  YES/NO

Justification:

Option 2 – Internal Action Required  YES/NO
- Following this initial screening our judgement is that the statutory Public Consultation that will be undertaken will highlight any unknown issues and if necessary, will initiate a further EIA

Option 3 – Full Impact Assessment YES/NO

Sign Off

I have noted the content of the equality impact assessment and agree the actions to mitigate the adverse impact(s) that have been identified.

Senior Officer
Signed: Name: Ian Watts

Job Title: Area Education Officer Date: 12/01/16

DMT Member
Signed: Name:

Job Title: Date: