

**KENT COUNTY COUNCIL**  
**EQUALITY IMPACT ASSESSMENT**

**Directorate:**

*Children, Young People and Education*

**Name of policy, procedure, project or service**

The Judd School, Brook Street, Tonbridge, Kent, TN9 2PN

**What is being assessed?**

Proposal to:

**establish a Specialist Resource Provision (SRP) within the Judd School for students with an Education, Health and Care Plan (EHCP) for autistic spectrum disorders (ASD).**

**Responsible Owner/ Senior Officer**

*Jared Nehra, Area Education Officer for West Kent*

**Date of Initial Screening**

*01 February 2018*

V1.



## Screening Grid

Characteristic	Could this policy, procedure, project or service affect this group less favourably than others in Kent?  YES/NO  If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what?  b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group?  YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative		
Age	No	High	None		Yes. Positive: as the additional places will mean that more families and children will benefit from additional SEN ASD school places that are needed to meet demand.
Disability	No – The new provision will be compliant with the Equality Act 2010.	Medium	None		Yes. The facilities offered will meet the latest requirements for accessibility.
Gender	N/A	Low	None	N/A	The school is for boys aged between 11 and 18 years.
Gender identity	N/A	N/A	N/A	N/A	N/A
Race	No	N/A	None		N/A
Religion or belief	No. The school will welcome children of faith or no faith.	Low	None	N/A	Yes. The school curriculum covers all religions.
Sexual orientation	N/A	N/A	N/A	N/A	N/A
Pregnancy and maternity	N/A	N/A	N/A	N/A	N/A
Marriage and Civil Partnerships	N/A	N/A	N/A	N/A	N/A

## Part 1: INITIAL SCREENING

**Proportionality** - Based on the answers in the above screening grid what weighting would you ascribe to this function – **LOW**

<b>Low</b>	<b>Medium</b>	<b>High</b>
Low relevance or Insufficient information/evidence to make a judgement.	Medium relevance or Insufficient information/evidence to make a Judgement.	High relevance to equality, /likely to have adverse impact on protected groups

### Context

KCC want to build upon the existing provision of the school by establishing a Specialist Resource Provision (SRP) within the school for students with an Education, Health and Care Plan (EHCP) for autistic spectrum disorders (ASD).

KCC as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2018-22 is a five-year rolling plan, which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

[http://www.kent.gov.uk/\\_data/assets/pdf\\_file/0003/66990/Kent-Commissioning-Plan-for-Education-Provision-2018-22.pdf](http://www.kent.gov.uk/_data/assets/pdf_file/0003/66990/Kent-Commissioning-Plan-for-Education-Provision-2018-22.pdf)

This proposal will also help to secure our ambition “to ensure that Kent’s young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy” as set out in ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement (2015-2020). A copy of the document can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>

### Aims and Objectives

The project will provide:

- Additional SEN Selective Secondary aged places - expanding incrementally from September 2019 to September 2025.

### Background documents are:

- Kent’s Commissioning Plan for Education Provision 2018-22
- Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement (2015-2020) Policy Framework

### Beneficiaries

- Pupils within the locality
- The Local Authority
- The Judd School

## Consultation and data

### The Judd School:

- 1.3% of the children are eligible for free school meals, which is below the Kent and National averages of 12.2% and 14.7% respectively.
- The proportion of pupils who have special educational needs or disability is below the Kent and national averages.
- The majority of the pupils speak English as their first language; however, the school has 9.5% of pupils with English as an additional language (EAL).

### Information from Autumn 2017 Schools' Census and January 2017 SEN Census:

	School Nos.	School %	Kent %	National %
Eligible for Free School Meals	15	1.3	12.2	14.7
SEN with EHCPs	**	**	3.0*	2.8*
SEN without EHCPs	35	3	9.3	11.6
Pupils with EAL	109	9.5	11.7	20.6
Ofsted outcome	Outstanding (May 2015)			

\* All schools figure

\*\* Figure suppressed as fewer than 5 pupils

### Language Data - KCC Management Information (MI) Autumn 2017:

Total Roll Autumn 2017	Chinese	English	French	Hindi	Russian	Tamil	Other*
1149	7	1040	8	14	6	9	65

\* 38 languages are spoken by 5 or fewer students.

### Pupils on Roll at The Judd School KCC MI Autumn 2017:

Year 15 19+	Year 14 18+	Year 13 17+	Year 12 16+	Year 11 15+	Year 10 14+	Year 9 13+	Year 8 12+	Year 7 11+	Total Statutory Roll	Total Year R+ Roll	Total Roll
0	5	158	172	158	157	154	157	188	814	1149	1149

## The Community

For more detail on the community visit:

<http://www.kent.gov.uk/about-the-council/information-and-data/Facts-and-figures-about-Kent/area-profiles>





## Equality Impact Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications